



COURSE OUTLINE: AVT254 - AIR LAW III

Prepared: Aaron McCaig

Approved: Greg Farish - Dean

Course Code: Title	AVT254: AIR LAW III
Program Number: Name	4061: AVIATION TECHNOLOGY
Department:	AVIATION TECHNOLOGY
Academic Year:	2025-2026
Course Description:	This course reviews all of the general regulations plus those sections of the Canadian Air Regulations specific to Air Taxi operations. The course is designed to familiarize the students with regulations governing ground operations, personnel qualifications, and aircraft equipment requirements and training programs for Air Taxi Operations. A passing mark of the Air Law section of the CPAER qualification exam will be a requirement to be successful in this course.
Total Credits:	2
Hours/Week:	2
Total Hours:	30
Prerequisites:	AVT125
Corequisites:	There are no co-requisites for this course.
This course is a pre-requisite for:	AVT362
Vocational Learning Outcomes (VLO's) addressed in this course:	4061 - AVIATION TECHNOLOGY VLO 1 Aviation Technology - Flight
<small>Please refer to program web page for a complete listing of program outcomes where applicable.</small>	
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working



relationships and the achievement of goals.

EES 10 Manage the use of time and other resources to complete projects.

EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 70%, B

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Other Course Evaluation & Assessment Requirements:

Evaluation Considerations:

Students will be assessed by a combination of attendance and department, quizzes, tests, and a final exam. To successfully complete the course, students must achieve a minimum score of 70% on the designated section of the qualifier corresponding to the course code. This section will serve as the final examination for the course.

Dates of tests will be announced at least 1 week in advance.

Quizzes will be given without prior notice.

Students may request a deferment of a test for compassionate reasons. Compassionate Grounds for deferment will include but not be limited to death of an immediate family member, personal illness, or recent diagnosis of a serious illness of a family member. Make-up evaluations will not be permitted without prior notice regardless of the circumstances.

Attendance:

Attendance is mandatory for courses which appear on the student`s formal Ground School Record required by Transport Canada.

To be excused from class due to illness or other unforeseen circumstance, students must inform their instructor/professor via email prior to the start of class. A make-up class may be required.

Unexcused absences will result in 2% deduction from the final mark for each occurrence. Arriving for class late will result in a 1% deduction from the final mark for each occurrence.

Classroom Conduct:

A classroom code of conduct can be found in the Sault College Student Code of Conduct policy, on the Sault College Website. This along with the list of Unacceptable Behaviours in the Sault College Aviation`s SOPs must be adhered to.

Violations of the dress code will result in a Letter of Warning (LOW). Refer to the Sault College Aviation Standard Operating Procedures (SOPs) manual, Section 10, for dress code policies.

Student Support and Students at Risk:

Student support services are provided through Sault College`s Student Services department. All students are encouraged to use these services to enhance their learning experience. Services like peer tutoring provides support from Aviation students in years ahead, who have demonstrated success in the program.

If a faculty member determines that a student is at risk of not being successful in their academic



pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
The successful student will be able to demonstrate an ability to appreciate the safety issues by adherence to regulations and procedures.	The student will have an overall appreciation that safe flight depends on adherence to government regulations and strict industry standards.
Course Outcome 2	Learning Objectives for Course Outcome 2
The successful student will be able to understand the structure of the Canadian Aviation Regulations.	The student will understand where/how to find the required information and take responsibility for maintaining personal aviation documents as well as operating within regulations both for private and commercial types of operations.
Course Outcome 3	Learning Objectives for Course Outcome 3
The successful student will be able to navigate through the Transport Canada website to find required regulations, forms, bulletins, etc.	The student will be able to follow the proper reporting procedures for aircraft defects, accidents, incidents, and other noticeable deviations from normal procedures.
Course Outcome 4	Learning Objectives for Course Outcome 4
The successful student will be able to understand the differences from General/Private and Commercial Aviation Regulations.	The student will be able to decipher the difference and identify which area of the Canadian Regulations apply to them as per the type of flying they are undertaking.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
ASSIGNMENT	10%
FINAL EXAM	40%
MIDTERM EXAM	30%
QUIZZES	20%

Date:

August 20, 2025

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

